

## Considerations For Designing Lesson Plan

### USING PMI

PLUS	MINUS	INTEREST
(+) Differentiated Instruction is very beneficial for students. (+) very detailed (+) Bloom's taxonomy is very helpful	(-) So many considerations for Differentiated Instruction (-) non-chronological order, no order of writing involved (-) im not a fan of the template of the minds on, action, and consolidation, Id prefer it be more organized (-) Id prefer learning goal and success criteria be together (-) DI templates id prefer be integrated with instructional details	(*) how to simplify this process with the same end result – <i>student success</i> (*) how efficient is this for science curriculum? (*) Dr. Gholdy Muhammad – how comprehensive are these pursuits? Are there questions missing?

### Reference:

PMI: Considerations for Designing Lesson Plan